



Welcome to Your World™
Motivational Assessment of Personality - MAP
A Professional product from SelfMaps.com

Complete Personal MAP for: Drew Comparison



*The results of your online preference testing are presented in the following pages.
This is a summary of your motivational strengths and weaknesses.
Your unique profile provides you with some very important information:*

Insights into your personality

How you interact with your world

***What** inspires you and what creates stress*

Your strongest and weakest career options

Learning Styles analysis and matching to more than 70 University Majors

How your Motivational Profile compares to over 200 careers

*We hope the information provided in your Complete Personal Profile will increase your self-awareness and guide you in making good decisions about your future.
For more detailed personal insights, please check out other specialized reports that are available from selfmaps.com.*

Complete Personal MAP for Drew Comparison



ABOUT THIS REPORT

This report is divided into sections, some of which use both a level and percentage rating system. The following is a brief description of each section and an explanation of the rating system.

MOTIVATIONAL TRAITS



(Self Identification MAPs are RED).

This section provides an analysis of your preference test scores on each of the 21 Motivational Traits that we use to describe a person's interests and potential. Each area is described briefly.

AREAS OF STRENGTH AND AREAS OF DISINTEREST

The five Motivational Trait areas that most closely match the results of your preference test responses are identified and described in more detail, along with three areas which match your personal profile the least (areas of disinterest or avoidance).

MAJOR VOCATIONAL AREAS

The U.S. Department of Labor divides work into 19 Major Vocational Areas. This section compares an individual's MAP profile to these Major Vocational Areas in order to see how you match up to each area. The five areas that best match your motivational profile are described in more detail.

BRIEF NARRATIVE DESCRIPTION

This section provides a narrative description of some strong personal tendencies based upon your motivational strengths.

LEARNING STYLES ANALYSIS



(Educational MAPs are PURPLE).

This section identifies the best ways for you to learn information, the best study environments, the best teaching styles, and the best testing procedures for your personality.

UNIVERSITY MAJORS MATCHING

Over 70 different University Majors Areas are analyzed for comparison with your interests and Motivational Trait profile, and ranked for the best matches to your personality.

CAREER MATCHING



(Career MAPs are BLUE).

Over 200 occupations in 27 categories are matched to your Motivational Trait Profile and each one is rated for how closely it matches your personal strengths and weaknesses.

NUMERICAL RATING SYSTEM

Important! Some sections of data are paired with two columns of numbers. The first number indicates the level of motivation a person has for that item on a scale of one to five.

1. Dedicated Motivation, 2. Strong Motivation, 3. Moderate Motivation, 4. Disinterest, 5. Avoidance.

The second column is a percentage rating. It is a comparison of your score to a large number of people who have taken the test. For example, if you have a rating of 57%, you have a higher score than 56% of others who have been rated in this category. Most factors in this report are listed in order of Motivational Importance. It is important to identify what strongly motivates a person and also understand what is anti-motivational.

Motivational Traits for Drew Comparison



In our approach, the components of each individual personality are called Motivational Traits. Variations in personal profiles are directly related to the order in which these traits appear below (best matches first), as well as the numerical scores. The answers you selected on the preference test were used to calculate scores for these motivational traits.

Your unique pattern of motivational traits helps us predict your interests, behavior and personal tendencies in many areas of life. While no test is perfect, we are confident that you will find these results to be accurate and helpful.

Level-%	Motivational Trait
1 - 89%	Literary/Communicative: love of "the media"; stories, art, drama, and sharing ideas.
1 - 89%	Theoretical: big picture awareness; comfortable with ideas, understanding the meaning of things.
1 - 83%	Visual-Artistic: awareness of aesthetics, beauty, color, perspective; talent for artistic expression.
1 - 76%	Strategic Management: direct efforts to reach objectives even with risk involved.
1 - 74%	Change & Variety: attracted to new and different opportunities, places, and people.
1 - 71%	Helping/Kindness: personal satisfaction comes from being able to help and care for other people.
2 - 68%	Social Interactions: necessary or important to be with people and not to be apart for extended periods.
2 - 67%	Scientific: curious, questioning, exploring, experimenting, and evaluating.
2 - 66%	Organizational Management: responsible for utilizing talents of others to get work done.
2 - 63%	Persuasive: communicate to cause others to agree with what one believes or wants.
2 - 60%	Auditory-Musical: awareness or expression of sounds or music; harmony, rhythm, tone, lyrics, etc.
3 - 55%	Need for Harmony: preference for peaceful surroundings, activities and relationships with people.
3 - 45%	Self-oriented: self-interest comes first in thought, decision-making, and interactions with others.
4 - 38%	Operational Management: desire to plan, use, direct facilities, machines, resources, employees.
4 - 37%	Non-Social: Being with others is not very important unless they share the same interests.
4 - 32%	Natural-Outdoor: enjoyment of outdoor weather and seasons in work and/or recreation.
5 - 29%	Firm Opinions: determined to hold current beliefs and viewpoints; slow to accept other ideas.
5 - 21%	Attachment to the Familiar: preference for familiar surroundings, things, activities, schedules, and people.
5 - 20%	Mechanical: talent for assembly, repair, maintenance or operation of machines & equipment.
5 - 16%	Work with Numbers: talent for applying mathematics to specific areas of interest.
5 - 12%	Attention to Detail: see, remember, and use detail in work, play or social situations.

1=Dedicated Motivation, 2=Strong Motivation, 3=Moderate Motivation, 4=Disinterest, 5=Avoidance.

Areas of Strength for Drew Comparison

Areas of Strength: The five areas that most closely match your preference profile are listed here.

Literary/Communicative: love of "the media"; stories, art, drama, and sharing ideas.

There will be a strong motivation to seek information through books, magazines, computers, television or audio media. Communication of ideas and concepts is an important interest, and may be strongly influenced by other traits such as Theoretical or Scientific.

Theoretical: big picture awareness; comfortable with ideas, understanding the meaning of things.

Drew has the ability to see the big picture, and to understand theories, concepts, and ideas. Thinking tends to be idealistic and forward looking. Understanding the nature of things has priority. Other traits will influence whether this level of awareness gets translated into action and applied to the real world.

Visual-Artistic: awareness of aesthetics, beauty, color, perspective; talent for artistic expression.

There is a natural appreciation of beauty and sensitivity to color, shades of color, and aesthetics in visual perception. Creativity, perspective, artistic symbols, and abstractions are noticed and valued. Drew may develop personal or professional artistic skills, depending on the presence of other traits in the profile.

Strategic Management: direct efforts to reach objectives even with risk involved.

Drew will be motivated to take risks and grasp opportunities to achieve a goal or make progress. Drew will be dissatisfied and impatient if things remain the same and will want to make something happen.

Change & Variety: attracted to new and different opportunities, places, and people.

Drew will have a strong interest in new experiences, which applies to interactions with people and the personal environment. Enthusiasm and energy increase with change and novelty. On the other hand, loss of interest and productivity occur when there is routine and repetition. Drew will seek out new ideas, new challenges and new relationships.

Areas of Disinterest or Avoidance for Drew Comparison

Areas of Disinterest: Three areas that do not match your preference profile very well are listed here. These are areas that will not hold your interest for long periods of time, and extensive exposure to activity in these areas may become stressful.

Attention to Detail: see, remember, and use detail in work, play or social situations.

Tasks that require a lot of attention to detail are to be avoided when possible. Although seeing and remembering details are important to everyone at times, jobs that regularly require a lot of detail might be quite stressful to Drew.

Work with Numbers: talent for applying mathematics to specific areas of interest.

Working with numbers is of little interest to Drew, unless they are necessary for a specific purpose. Most jobs that require mathematics should be left to someone else. Someone else should balance the checkbook, since errors might occur from lack of interest.

Mechanical: talent for assembly, repair, maintenance or operation of machines & equipment.

Since Drew has little interest in equipment and mechanical operation, tasks that require this type of skill should generally be avoided. Maintenance, repair, and cleaning jobs will be examples of the wrong kinds of work to take on, except once in awhile.

Major Vocational Areas for Drew Comparison



The U. S. Department of Labor divides the world of work into 19 major vocational areas. Those areas are listed below in order of your motivational preference for work in that area.

Please note that within each area some specific occupations may match your profile better than others. These are broad categories, and there may be certain jobs in the highest and lowest matches to your profile that are exceptions to these guidelines. (For example, you may not match up with the 'Fine Arts' area, but you may be very good at building sets or maintaining electronic equipment for a theatre.)

Level-%	Vocational Area
1 - 92%	Writing and Journalism: writing and publishing in print or electronic media.
1 - 91%	Art; Fine Arts: creative expression in art, music, writing or drama.
1 - 84%	Merchandising: marketing, selling, demonstrating or promoting for business purposes.
1 - 83%	Counseling, Guidance: helping others by empathetic listening, understanding, and insightful advice.
1 - 81%	Entertainment, Promotion: the art of intentionally, dramatically, positively influencing others.
1 - 80%	Education & Training: transfer of knowledge to others through teaching, advising, or demonstrating.
1 - 77%	Business Relations: interaction and communication with others in order to achieve a business goal.
1 - 74%	Medicine & Health: medical and health care careers including treatment, diagnosis, and prevention.
2 - 68%	Investigating, Testing: produce and evaluate information through testing or research.
2 - 67%	Law & Enforcement: police work and legal processes including prosecution, defense and judicial activities.
3 - 48%	Engineering: use of scientific principles in the design and application of projects in many fields.
4 - 43%	Personal Services: serving or assisting others with personal, household or clerical tasks.
4 - 39%	Mathematics & Science: theory and application of mathematical or scientific principles.
5 - 29%	Farming, Fishing, Forestry: physical and/or mental work or recreation in an outdoor environment.
5 - 25%	Craftsmanship: skilled manual use of tools and mechanical technology to create quality products.
5 - 23%	Machine Work: primary work with machines and/or equipment, including operation, repair, or maintenance.
5 - 22%	Transportation: operating a truck, bus, taxi, or limousine for transportation of people or goods.
5 - 19%	Clerical: identification, record-keeping, and communication of business data and details.
5 - 15%	Elemental Work: talent and tolerance for routine, easily understood tasks requiring minimal skills.

Levels: 1=Dedicated Motivation, 2=Strong Motivation, 3=Moderate Motivation, 4=Disinterest, 5=Avoidance.

If you are interested in more detailed information, Selfmaps.com matches your motivational profile to over 200 career and job categories in our Career MAP Profile.

In addition, you can find extensive information about any job title at www.occupationalinfo.org/onet/ including what skills, abilities, interests and tasks are involved in each job.

Major Vocational Areas of Strength for Drew Comparison



"I've come to believe that each of us has a calling that's as unique as a fingerprint- and that the best way to succeed is to discover what you love and then find a way to offer it to others..."

(Oprah Winfrey, O Magazine, September, 2002)

Vocational Areas of Strength: The five vocational areas that most closely match your preference profile are described here.

Writing and Journalism: writing and publishing in print or electronic media.

Individuals with skills in written communication and the motivation to share ideas can find a wide range of career outlets in this area. Traditional areas include news reporting, creative writing, editorial journalism, translation, and editing. Blogging, financial writing, and internet publishing are more recent options. And apparently there is no limit on creative e-mailing and texting [;)]

Art; Fine Arts: creative expression in art, music, writing or drama.

This career area involves creative expression in art, drama, or music. Personal talents may be demonstrated in many media, including movies, television, photography or computers. Individuals who are drawn to this area are often skillful performers. Artists and their creative efforts partly define our culture.

Merchandising: marketing, selling, demonstrating or promoting for business purposes.

The promoting, demonstrating, and selling of any product is included in this collection of careers. Some examples are marketing, advertising, commission sales, package design, product delivery, in-store sales and service, and financing. Internet selling (E-Bay, web sites) and mass marketing by e-mail are more recent career options.

Counseling, Guidance: helping others by empathetic listening, understanding, and insightful advice.

Understanding and advising others in a variety of professional roles is the main focus of this career area. Some examples which require professional licenses or degrees include counseling, clinical psychology, and psychiatry. Other areas such as personal coaches or consultants are free of licensing restrictions. The primary goal is to understand and help others to make positive changes or resolve problems.

Entertainment, Promotion: the art of intentionally, dramatically, positively influencing others.

This is specialized communication that captures and holds the attention of people for entertainment or business purposes. Advertising, marketing and public relations are examples of careers in this area, along with product promotion, political action, and professional sports. In a world of the Internet, behavioral analysis, and global communications the opportunities are virtually unlimited.

Brief Narrative Description for Drew Comparison



Here are some paragraphs describing important aspects of your personality, based on your motivational profile.

See and sense colors, shades, meanings, effect.

There is a highly developed sensitivity to and awareness of color, pattern, texture, and shading. It is an artistic sense that may be applied to drawing, painting, graphic art, style and design, and other artistic expression. Drew will also have awareness of the psychological impact of color, pattern and spatial dimension. For some individuals this trait develops into a career in art, film, computer graphics, etc; for others it means that they just apply this heightened sensitivity to their personal lives and surroundings.

Mentoring: understanding people, personality, and motives.

Drew is very interested in people and will have the capacity for in-depth understanding of how people work on a psychological basis. There will be a sharp awareness and curiosity about personality, motivation, moods and intentions of self and others. This powerful 'people' skill may be expressed in helping others, in managing others or in a variety of social skills. It is very likely that this strong motivational trait will be central to career interests, no matter what other factors are involved. Management of people and involvement in the helping professions may well become a career.

Involved with people, communication of ideas.

Drew is conscious of the 'big picture' at all times. Awareness of the meaning and purpose of mankind, other people, and self influences all activities. There is an internal calling to cause good and growth in the lives of others. Influential communication of ideas is a primary tool for achieving those goals. Perception and thinking tend to be holistic and conceptual. This is a major trait in support of cultural, intellectual, academic, and creative activities. Other traits must be considered to understand how this 'big picture' thinking will be expressed in everyday life.

Entertain to deliberately influence others.

Drew has a strong motivation to use social, persuasive, and creative skills to entertain others in order to accomplish a specific goal. Promotional and marketing skills are likely to be excellent. This trait may be expressed in jobs that involve public relations, lobbying, promotional consulting, sports announcing, or a variety of related careers. In some cases it will result in creative activities in acting, music, or the arts. There is a good chance that Drew will be the 'life of the party' in social settings.

Concepts, options, strategy, interpretations.

Drew is strongly motivated to apply thinking and reasoning to the 'big picture' through ideas, concepts, options and strategy. An in-depth understanding of problems and the interaction of variables is usually part of this valuable talent. This high level reasoning ability will often be expressed through executive or managerial careers or in some professional capacity. Many leadership roles require a well-developed ability for holistic thinking.

Literary and/or communicative orientation.

Drew will have a powerful literary and communicative ability in both written and oral interaction with others. The 'age of information' suits this talent perfectly. The ability to use ideas, concepts, research and creative processes will be well developed, and the comfortable use of written material, computers, or other media is likely. Journalism or creative writing will be possible, and if not a chosen career, these skills will be applied to motivated vocational areas. The mental ability to process and share ideas in a meaningful way is an extremely valuable asset.

Accept and use change and variety.

For Drew, variety is the spice of life. Change is motivating and stimulating. There is a need for options, challenges, new assignments and new relationships. Changing jobs or residences or moving the furniture will all be stimulating. Routine and repetition will cause boredom and frustration, and create a need to move on. Career interests that require adaptation and flexibility will be well supported by this trait.

Learning Styles for Drew Comparison



The following 4 sections describe the ways in which you receive information and respond to various learning, classroom and testing environments.

RECEIVING INFORMATION

This section addresses the ways in which an individual receives and recognizes information.

Level-% Input Media

- 1 - 100% **Written, essay:** informal literary explanations.
- 1 - 93% **Visual, artistic:** pictures, illustrations, artistic images.
- 1 - 81% **Visual, technical:** charts, graphs, blueprints, diagrams.
- 1 - 79% **Auditory, general:** ideas, concepts; explanations.
- 2 - 58% **Written, technical:** specialized content, language.
- 3 - 56% **Published data:** nomenclature, numbers, detail.
- 4 - 41% **Auditory, technical:** specialized facts and data.

LEARNING ENVIRONMENTS

The environment can be helpful to the learning process or cause distractions that will interfere with learning. The ease with which one receives and retains information may depend on the setting and social atmosphere.

Level-% Learning Environment

- 1 - 97% **Non-structured:** flexible study options, rely on self-discipline.
- 1 - 94% **Social, small group:** dialog, sharing, support.
- 1 - 88% **Structured, loose:** guidelines with individual choice.
- 1 - 86% **Dialog:** learning by talking it over with others.
- 1 - 85% **Social, large group:** involvement, interaction.
- 1 - 82% **Lecture format:** receive information through lectures, voice recordings.
- 1 - 73% **Individual study:** isolation promotes learning, reduces distraction.
- 5 - 27% **Structured, formal:** set study conditions, times, rules.

Levels: 1=Dedicated Motivation, 2=Strong Motivation, 3=Moderate Motivation, 4=Disinterest, 5=Avoidance.

Learning Styles for Drew Comparison



CLASSROOM ENVIRONMENTS

The type of classroom and the style of the teaching can have an important impact on learning, participation, and motivation of the student. For example, some individuals do well in a supportive, non-pressured environment, while others prefer an authoritarian style. This section identifies the best classroom style for you.

Level-% Classroom Environment

- 1 - 84% Response to: **friendly/involved class environment.**
- 1 - 83% Response to: **benevolent teaching and/or counseling.**
- 1 - 83% Response to: **harmonious class environment.**
- 1 - 75% Response to: **friendly/distant class environment.**
- 1 - 73% Response to: **impersonal expectations, non-pressured environment.**
- 1 - 73% Response to: **critical, pressured environment.**
- 1 - 72% Response to: **tolerant classroom environment.**
- 2 - 69% Response to: **authoritarian, dictatorial teaching.**

TESTING ENVIRONMENTS AND PROCEDURES

In a favorable testing environment, the person has the ability to recall and communicate knowledge effectively. In an unfavorable test setting, the recall and sharing of information may be limited or blocked. While choice of testing style may not be available, your best options are identified here.

Level-% Testing Procedure

- 1 - 96% **Written, essay:** literary ability to present ideas.
- 1 - 92% **Verbal, private:** ability to orally explain, discuss.
- 1 - 91% **Verbal, public:** ability to address and share knowledge with a large audience.
- 1 - 90% **Written, informal:** ability to present general knowledge.
- 1 - 80% **Written, topical:** technical presentation of selected topics.
- 2 - 64% **Timed:** ability to concentrate and respond under pressure.
- 2 - 58% **Multiple choice:** select the best answer from a limited number of choices.
- 3 - 56% **Rote:** prompt response, accurate recall of information.

Levels: 1=Dedicated Motivation, 2=Strong Motivation, 3=Moderate Motivation, 4=Disinterest, 5=Avoidance.

Top University Majors Areas for Drew Comparison



Following is a description of the University Majors Areas which best match profile.

Sociology.

Sociology majors study group behavior, and the role of people in their developing, stable or changing social environments. Social dynamics, group behavior and conflict, war, political change, and economic development are possible topics. History, geography, anthropology, psychology, economics, and political science are all closely linked to sociology, and depend on the insights it offers.

Fashion, clothing, and textiles.

Styles and trends in styles are at the center of professions dedicated to fashion, clothing and textiles. Training in design, production of clothing, assessment of consumer trends and interests, management of human resources, financing in the clothing industry and other topics may be involved. Advertising and sales and consulting activities are covered.

Comparative history.

Students learn how to interpret documents, records, statements, symbols, ideas and opinions, and objects from the past. They read published works of historians, evaluate their ideas, and compare them with other sources of historical information. Dionysius of Halicarnassus said, "History is philosophy drawn from examples." Comparative history tells us what the past can teach us about today and tomorrow.

Philosophy.

Philosophers ask and attempt to answer basic questions about the nature of such things as mind, thought, existence, meaning, destiny, ethics, values, essence. It is based on abstract thinking, logic, analysis, and dialectics (logically examining ideas for their inherent validity).

Fine Arts: Painting.

Students in Fine Arts may specialize in painting (watercolor, acrylics, oils, and other media) while studying art of various masters and history of various schools of art. The goal is to develop and express art in their unique personal style. Many artists take courses in teaching art so they can have a steady income, share their enthusiasm for art, and have time for their own creativity.

Writing.

Major areas include creative writing, journalism, technical writing, essay and editorial, poetry, news reporting and others. Writing skills and techniques, discipline, editing process, publication and copyrights are addressed. Newer areas of writing for electronic and mass media are explored.

Geography.

The science of identifying and describing external features of the earth, its characteristics and its impact on human cultures, including mapping of the earth and recent commercial applications (GPS). Geography describes the relationship of earth's features to each other and to climate, animals, plants, and people.

Comparative literature.

Comparative Literature exposes students to the literature and literary traditions of multiple cultures, countries, races and languages – and hopefully helps them bridge cultural and national boundaries. Literature from different historical periods is studied and analyzed.

Religious studies.

In its broadest sense, religion is a set of beliefs and ideas of a person or group has about God or a higher power or Supreme Being. There are many people; there are many religions. Religious Studies introduce students to a variety of religions, using various academic approaches such as anthropology, history, theology, sociology, mythology, and psychology.

University Majors Areas Rated for Drew Comparison



We have matched your motivational profile to University Majors areas that are common in colleges and universities everywhere. The titles of a specific major may vary from one institution to the next. You should examine the course content of the various programs before deciding which one is best for you.

Level-% Business and Related

- 1 - 83% Marketing management.
- 2 - 66% Masters of public administration.
- 2 - 58% Business administration.
- 3 - 46% Accounting.
- 5 - 29% Statistics.
- 5 - 13% Finance and business economics.

Level-% Education

- 1 - 80% Education curriculum and instruction.
- 1 - 79% Special education.
- 2 - 68% Physical education.
- 2 - 64% Home economics.
- 4 - 33% Technology education.

Level-% Engineering

- 1 - 80% Architecture.
- 3 - 45% Aeronautics and astronautics.
- 4 - 41% Industrial engineering.
- 4 - 40% Chemical engineering.
- 4 - 39% Construction engineering.
- 4 - 32% Electrical engineering and computer science.
- 5 - 26% Mechanical engineering.

Levels: 1=Dedicated Motivation, 2=Strong Motivation, 3=Moderate Motivation, 4=Disinterest, 5=Avoidance.

University Majors Areas Rated for Drew Comparison



Level-% Fine Arts

- 1 - 99% Fashion, clothing, and textiles.
- 1 - 95% Fine arts: Painting.
- 1 - 85% Art.
- 1 - 85% Drama and dance.
- 1 - 79% Theater and arts management.
- 1 - 71% Music: Non-performing.
- 2 - 68% Music: Performing.
- 3 - 49% Landscape architecture.
- 4 - 33% Fine arts: Sculpture.

Level-% Liberal Arts

- 1 - 98% Comparative history.
- 1 - 96% Philosophy.
- 1 - 95% Writing.
- 1 - 90% Comparative literature.
- 1 - 89% Religious studies.
- 1 - 88% History.
- 1 - 86% Law: Research and analysis.
- 1 - 80% Law: Courtroom and trial activities.
- 2 - 69% Speech communication.
- 4 - 40% Military science and technologies.
- 4 - 33% Naval science and technologies.

Level-% Medical and Related

- 1 - 88% Pre-Med: Psychiatry and behavioral sciences.
- 1 - 80% Pre-Med: Neurology.
- 2 - 68% Environmental health.
- 2 - 65% Pre-Med: Family Medicine.
- 2 - 65% Pre-Med: Medicine.
- 2 - 65% Pre-Med: Pathology.
- 2 - 63% Pharmacy.
- 3 - 52% Paramedical arts.
- 3 - 49% Pre-Med: Surgery.
- 5 - 24% Pre-Med: Rehabilitation medicine.
- 5 - 15% Dentistry.

Levels: 1=Dedicated Motivation, 2=Strong Motivation, 3=Moderate Motivation, 4=Disinterest, 5=Avoidance.

University Majors Areas Rated for Drew Comparison



Level-% Science and Mathematics

- 2 - 65% Biology.
- 3 - 54% Physics.
- 3 - 53% Botany.
- 3 - 51% Zoology.
- 3 - 49% Fisheries.
- 3 - 47% Geological sciences.
- 4 - 42% Biological sciences.
- 4 - 40% Chemistry.
- 4 - 38% Horticulture.
- 4 - 31% Forest management and engineering.
- 4 - 30% Mathematics.

Level-% Social Science

- 1 - 100% Sociology.
- 1 - 91% Geography.
- 1 - 83% Psychology.
- 1 - 78% Political science.
- 1 - 77% Women's studies.
- 1 - 71% Economics.
- 2 - 67% Anthropology.

Level-% Technology

- 1 - 86% Information Technology (IT).
- 1 - 76% Communications Technology.
- 3 - 47% Computer Science.
- 4 - 41% Computer Science and Engineering.
- 4 - 35% Computer Science and Mathematics.

Levels: 1=Dedicated Motivation, 2=Strong Motivation, 3=Moderate Motivation, 4=Disinterest, 5=Avoidance.

Career Matching for Drew Comparison

We have matched your Motivational (MAP) Profile to more than 200 occupations in 27 categories, which are presented on the following pages. The categories are presented in alphabetical order. Within each category, the occupations are listed in order of best matches first. These occupations and categories were developed by the U.S. Department of Labor and are published in their Occupational Outlook Handbook at:

www.bls.gov/oco/.

OCCUPATIONAL OUTLOOK HANDBOOK CATEGORIES

ADMINISTRATION: EXECUTIVE & MANAGERIAL OCCUPATIONS

Level-% Occupation

- 1 - 82% Management analysts and consultants.
- 1 - 80% Marketing, advertising and public relations managers.
- 1 - 71% Employment interviewers.
- 1 - 71% Education administrators.
- 2 - 67% Personnel, training, labor relations specialists and managers.
- 2 - 63% Health services managers.
- 2 - 61% General managers and top executives.
- 2 - 60% Government chief executives and legislators.
- 3 - 54% Underwriters.
- 3 - 49% Inspectors and compliance officers (excluding construction).
- 3 - 49% Hotel managers and assistants.
- 3 - 45% Wholesale and retail buyers, merchandise managers.
- 4 - 37% Property and real estate managers.
- 4 - 35% Budget analysts.
- 4 - 34% Accountants and auditors.
- 4 - 34% Construction contractors and managers.
- 5 - 29% Cost estimators.
- 5 - 28% Construction and building inspectors.
- 5 - 27% Data processing managers; engineering and science.
- 5 - 27% Administrative services managers.
- 5 - 26% Industrial production managers.
- 5 - 20% Financial managers.
- 5 - 2% Restaurant and food service managers.

Levels: 1=Dedicated Motivation, 2=Strong Motivation, 3=Moderate Motivation, 4=Disinterest, 5=Avoidance.

ADMINISTRATION: SUPPORT AND CLERICAL OCCUPATIONS RATINGS FOR: Drew Comparison

Level-% Occupation

- 1 - 95% Teacher aides.
- 1 - 77% Secretaries.
- 2 - 58% Adjusters, investigators and collectors.
- 3 - 54% Stenographers and court reporters.
- 4 - 43% Receptionists.
- 4 - 39% Reservation and check-in clerks, hotels and motels.
- 5 - 29% Reservation and ticket agents, transportation.
- 5 - 29% Computer and peripheral equipment operators.
- 5 - 27% Scheduling, dispatching, expediting, and distributing.
- 5 - 26% Credit clerks and authorizers.
- 5 - 15% Typists, word processors, data entry clerks.
- 5 - 14% Bookkeeping, accounting, and auditing clerks.
- 5 - 14% Postal clerks and mail carriers.
- 5 - 12% Traffic receiving and shipping clerks.
- 5 - 11% Payroll and timekeeping clerks.
- 5 - 11% General office clerks.
- 5 - 7% Mail and package delivery carriers.
- 5 - 3% Bank tellers.
- 5 - 0% Clerical supervisors and managers.

APPAREL, TEXTILE AND FURNISHING OCCUPATIONS RATINGS FOR: Drew Comparison

Level-% Occupation

- 4 - 37% Upholsterers.
- 5 - 26% Apparel workers.
- 5 - 21% Shoe and leather workers.
- 5 - 15% Textile machinery workers.

ARCHITECTS AND SURVEYORS RATINGS FOR: Drew Comparison

Level-% Occupation

- 1 - 91% Architects.
- 3 - 53% Landscape architects.
- 5 - 26% Surveyors.

COMMUNICATIONS OCCUPATIONS RATINGS FOR: Drew Comparison

Level-% Occupation

- 1 - 97% Writers and editors.
- 1 - 79% Radio and television announcers and newscasters.
- 1 - 75% Public relations specialists.
- 1 - 75% Reporters and correspondents.

COMPUTER, MATHEMATICAL AND OPERATIONS RESEARCH RATINGS FOR: Drew Comparison

Level-% Occupation

- 3 - 49% Operations research analysts.
- 3 - 47% Computer systems analysts.
- 4 - 43% Statisticians.
- 4 - 34% Mathematicians.

CONSTRUCTION TRADES AND EXTRACTIVE OCCUPATIONS RATINGS FOR: Drew Comparison

Level-% Occupation

- 4 - 37% Painters and paperhangers.
- 4 - 33% Tilesetters.
- 4 - 32% Bricklayers and stonemasons.
- 5 - 27% Plasterers.
- 5 - 26% Carpet installers.
- 5 - 25% Concrete masons and terrazzo workers.
- 5 - 23% Carpenters.
- 5 - 23% Drywall workers and lathers.
- 5 - 22% Electricians.
- 5 - 21% Sheet-metal workers.
- 5 - 21% Roustabouts.
- 5 - 20% Plumbers and pipefitters.
- 5 - 20% Roofers.
- 5 - 20% Glaziers.
- 5 - 17% Insulation workers.
- 5 - 16% Structural and reinforcing workers.

ENGINEERING OCCUPATIONS RATINGS FOR: Drew Comparison

Level-% Occupation

- 2 - 59% Nuclear engineers.
- 3 - 53% Industrial engineers.
- 3 - 51% Metallurgical, ceramic and materials engineers.
- 3 - 47% Chemical engineers.
- 3 - 47% Aerospace engineers.
- 3 - 45% Civil engineers.
- 4 - 42% Petroleum engineers.
- 4 - 41% Mining engineers.
- 5 - 26% Mechanical engineers.
- 5 - 2% Electrical and electronic engineers.

FOOD AND BEVERAGE PREPARATION AND SERVICE RATINGS FOR: Drew Comparison

Level-% Occupation

- 1 - 88% Chefs, waiters, and catering services.
- 5 - 6% Cooks, food and beverage service occupations.

HEALTH DIAGNOSING PRACTITIONER RATINGS FOR: Drew Comparison

Level-% Occupation

- 1 - 93% Physicians.
- 2 - 65% Chiropractors.
- 2 - 59% Veterinarians.
- 3 - 45% Optometrists.
- 5 - 24% Podiatrists.
- 5 - 16% Dentists.

HEALTH TECHNOLOGISTS AND TECHNICIANS RATINGS FOR: Drew Comparison

Level-% Occupation

- 1 - 76% Medical assistants.
- 1 - 76% Nursing and psychiatric aides.
- 2 - 59% Emergency medical technicians.
- 4 - 43% Radiological technologists.
- 4 - 38% EEG technologists.
- 4 - 36% EKG technicians.
- 4 - 36% Surgical technicians.
- 4 - 32% Dispensing opticians.
- 5 - 29% Clinical laboratory technologists and technicians.
- 5 - 25% Licensed practical nurses.
- 5 - 18% Medical records technicians.
- 5 - 13% Dental hygienists.
- 5 - 13% Dental assistants.

HEALTH TREATING OCCUPATIONS RATINGS FOR: Drew Comparison

Level-% Occupation

- 2 - 69% Speech-language pathologists and audiologists.
- 3 - 52% Dietitians and nutritionists.
- 3 - 52% Registered nurses.
- 3 - 48% Recreational therapists.
- 4 - 43% Pharmacists.
- 4 - 42% Occupational therapists.
- 5 - 26% Physician assistants.
- 5 - 26% Respiratory therapists.
- 5 - 17% Physical therapists.

LAWYERS AND JUDGES RATINGS FOR: Drew Comparison

Level-% Occupation

- 1 - 86% Lawyer, wills, contracts, deeds, and estates.
- 1 - 80% Lawyer, defense.
- 1 - 71% Lawyer, prosecution.

MARKETING AND SALES OCCUPATIONS RATINGS FOR: Drew Comparison

Level-% Occupation

- 1 - 81% Travel agents.
- 1 - 74% Real estate agents, brokers and appraisers.
- 1 - 72% Manufacturers' and wholesale sales representative.
- 1 - 71% Service sales representatives.
- 2 - 69% Insurance agents and brokers.
- 5 - 26% Counter and retail clerks.
- 5 - 15% Retail sales workers.
- 5 - 6% Cashiers.

MECHANICS, INSTALLERS AND REPAIRERS RATINGS FOR: Drew Comparison

Level-% Occupation

- 2 - 66% Musical instrument repairers and tuners.
- 4 - 32% Automotive body repairers.
- 5 - 28% Line installers and cable splicers.
- 5 - 25% Electronic equipment repairers.
- 5 - 22% Aircraft mechanics and engine specialists.
- 5 - 21% Elevator installers and repairers.
- 5 - 20% Industrial machinery repairers.
- 5 - 20% General maintenance mechanics.
- 5 - 19% Farm equipment mechanics.
- 5 - 18% Automotive mechanics.
- 5 - 18% Motorcycle, boat and small engine mechanics.
- 5 - 18% Heating, cooling and refrigeration technicians.
- 5 - 17% Home appliance and power tool repairers.
- 5 - 17% Mobile heavy equipment mechanics.
- 5 - 17% Millwrights.
- 5 - 16% Diesel mechanics.
- 5 - 16% Vending machine servicers and repairers.

PERFORMING ARTS OCCUPATIONS RATINGS FOR: Drew Comparison

Level-% Occupation

- 1 - 87% Actors, directors, producers.
- 1 - 86% Dancers and choreographers.
- 2 - 63% Musicians.

PERSONAL SERVICE; BUILDING AND GROUNDS SERVICE RATINGS FOR: Drew Comparison

Level-% Occupation

- 1 - 80% Preschool workers.
- 4 - 41% Flight attendants.
- 4 - 33% Gardeners and groundskeepers.
- 4 - 32% Fishers, hunters and trappers.
- 5 - 29% Barbers and cosmetologists.
- 5 - 25% Homemaker and home-health aides.
- 5 - 24% Janitors and cleaners.
- 5 - 24% Farm operators and managers.
- 5 - 21% Private household workers.
- 5 - 21% Timber cutting and logging workers.
- 5 - 20% Animal caretakers (except farm).

PRODUCTION OCCUPATIONS RATINGS FOR: Drew Comparison

Level-% Occupation

- 3 - 53% Jewelers.
- 3 - 45% Woodworking occupations.
- 4 - 32% Metal and plastic working machine operators.
- 4 - 31% Tool and die makers.
- 4 - 31% Precision assemblers.
- 5 - 26% Bookbinding workers.
- 5 - 23% Numerical-control, machine-tool operators.
- 5 - 23% Welders, cutters, and welding machine operators.
- 5 - 22% Inspectors, testers and graders.
- 5 - 20% Water and waste treatment plant operators.
- 5 - 20% Printing press operators.
- 5 - 18% Production supervisors.
- 5 - 18% Machinists.
- 5 - 17% Butchers and meat cutters.
- 5 - 16% Boilermakers.
- 5 - 16% Power generating plant operators.
- 5 - 13% Stationary engineers.

PROTECTIVE SERVICE OCCUPATIONS RATINGS FOR: Drew Comparison

Level-% Occupation

- 1 - 78% Police, detectives and special agents.
- 2 - 60% Corrections officers.
- 3 - 52% Guards.
- 4 - 42% Firefighting occupations.

RELIGIOUS WORKERS RATINGS FOR: Drew Comparison

Level-% Occupation

- 1 - 74% Protestant ministers.
- 2 - 65% Rabbis.
- 3 - 51% Roman Catholic priests.

SCIENTISTS: LIFE SCIENTISTS RATINGS FOR: Drew Comparison

Level-% Occupation

- 2 - 64% Scientist, biological.
- 3 - 52% Scientist, forestry or conservation.
- 3 - 49% Scientist, agricultural.

SCIENTISTS: PHYSICAL SCIENTISTS RATINGS FOR: Drew Comparison

Level-% Occupation

- 2 - 61% Scientists, meteorological.
- 3 - 56% Physicists and astronomers.
- 3 - 56% Scientist, chemical.
- 3 - 45% Scientist, geological, geophysical.

SOCIAL AND RECREATIONAL WORKERS RATINGS FOR: Drew Comparison

Level-% Occupation

- 2 - 62% Human services workers.
- 2 - 60% Social workers.
- 3 - 56% Recreation workers.

TEACHERS, LIBRARIANS, COUNSELORS RATINGS FOR: Drew Comparison

Level-% Occupation

- 1 - 100% Archivists and curators.
- 1 - 99% Librarians.
- 1 - 91% College and university faculty.
- 1 - 78% Counselors.
- 1 - 76% Kindergarten and elementary teachers.
- 1 - 70% Secondary school teachers.
- 1 - 70% Adult education teachers.

TECHNOLOGISTS AND TECHNICIANS, NON-HEALTH RATINGS FOR: Drew Comparison

Level-% Occupation

- 1 - 98% Library technicians.
- 1 - 93% Paralegals.
- 3 - 51% Air traffic controllers.
- 3 - 49% Drafters.
- 4 - 44% Science technicians.
- 4 - 35% Broadcast technicians.
- 4 - 34% Computer programmers.
- 4 - 33% Aircraft pilots.
- 5 - 29% Tool programmers, numerical control.
- 5 - 21% Engineering technicians.

TRANSPORTATION AND MATERIAL MOVING OCCUPATIONS RATINGS FOR: Drew Comparison

Level-% Occupation

- 5 - 14% Material moving equipment operators.
- 5 - 14% Truck drivers.
- 5 - 9% Water transportation occupations.
- 5 - 6% Rail transportation occupations.
- 5 - 3% Bus, taxi, and limousine drivers.

VISUALGRAPHICS ARTS OCCUPATIONS RATINGS FOR: Drew Comparison

Level-% Occupation

- 1 - 97% Designers.
- 1 - 75% Visual artists.
- 2 - 65% Photographers and camera operators.

Levels: 1=Dedicated Motivation, 2=Strong Motivation, 3=Moderate Motivation, 4=Disinterest, 5=Avoidance.

Completed in 28.65625 s